

# THE BACHELOR

THE STUDENT VOICE OF WABASH COLLEGE SINCE 1908

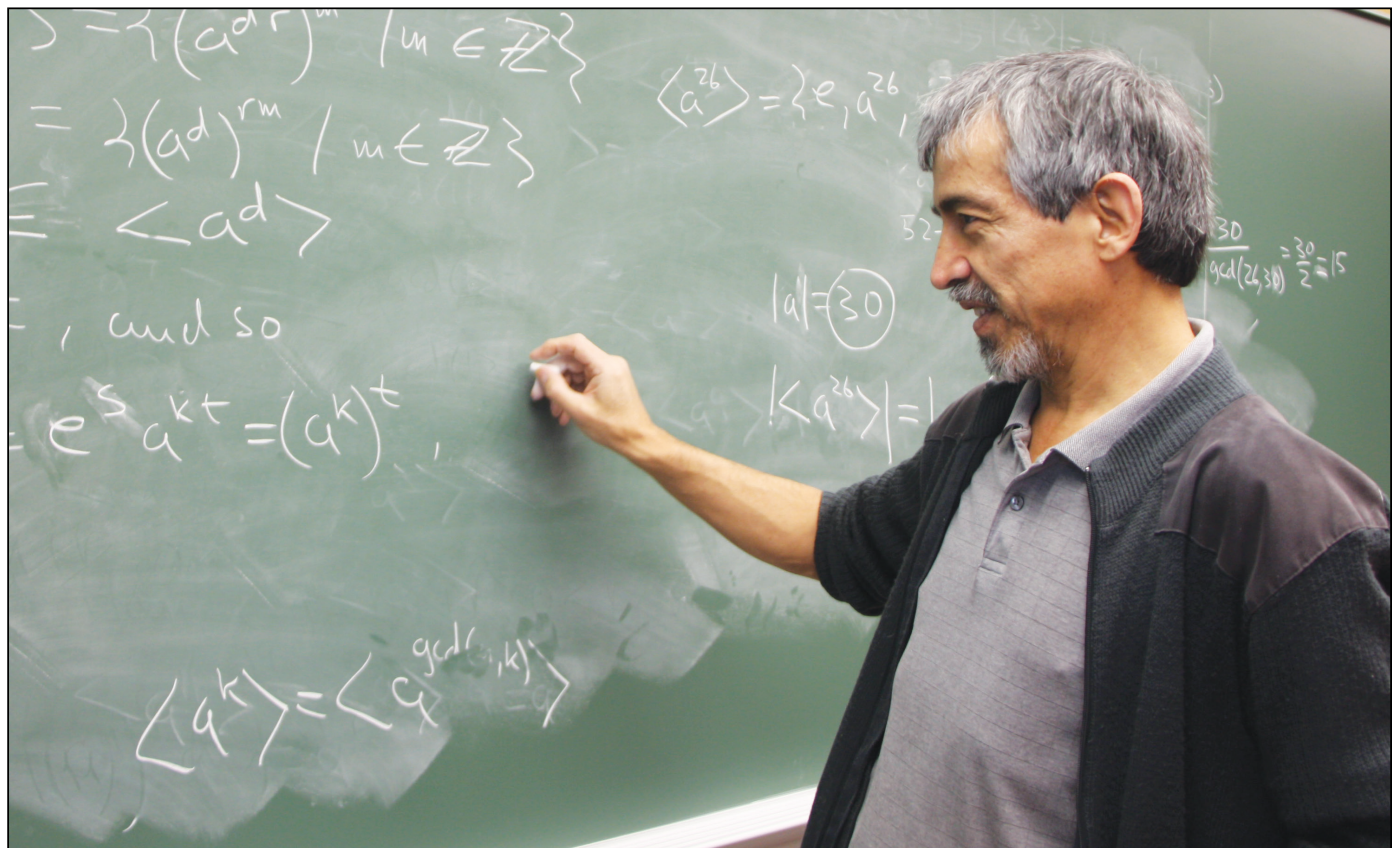
## POFFALD RETURNS FROM SCARE

**JACK KELLERMAN '18 | STAFF WRITER** • Over winter break a professor collapsed in the Allen Center. A heart attack struck Esteban Poffald, Associate Professor of Mathematics & Computer Science, in the middle of his regular exercises in the Allen Center. Poffald recalls very little of the actual incident. Poffald, who exercises rigorously and regularly, has never had any trouble before.

"I felt in pretty good condition, I never had any signs," Poffald said. "I knew I was a smoker, but I haven't been a heavy smoker for some time. I was running as usual and went to get a drink of water. When I got back to continue running on the treadmill, I don't remember anything else."

Poffald collapsed. Wabash took action. Thankfully, Dr. John Roberts '83 was present at the Allen Center. Roberts gives a narrative of how the events unfolded from his point of view:

"I had my headphones in while working out and did not hear Dr. Poffald go down, but saw some of the other folks who were working out scattering about and heard another one request a 911 call. I moved to where he was to assess him. I suspect he was down less than a minute when I got to him. At that point, he was lying on his right side between two treadmills (he had fallen to his left) with some blood on the floor from the laceration he sustained when he fell (it was unclear exactly what he struck his head on). I questioned the witnesses,



SHANE XUAN '17 / PHOTO

Professor Esteban Poffald suffered a heart attack while exercising in the Allen Center over winter break. Luckily, Doctor Roberts and others were also in the Allen Center. The athletic department has since added more AED machines throughout the Allen Center.

and they did not see the actual fall, but just heard him hit the ground. They had seen him stop using the treadmill and go for a drink of water. Shortly after he returned and resumed exercising is when he went down.

When I initially arrived, he was unconscious, but breathing spontaneously and appeared to be having a seizure. My assessment was that he may have fallen as the result of a seizure and it did not appear to be a primary cardiac event. His seizure or seizure-like activity stopped in a minute or two at which time he

stopped breathing. He was log rolled onto his back with the assistance of a student. At that point he had a pulse. We attempted to open his airway, but his tongue was obstructing it and I did not have any equipment to help me keep his airway open. He began to get pale (cyanotic) and I gave him two rescue breaths to see if that would get him breathing again which it did not. A pulse check at that time revealed no pulse, so I began chest compressions, anticipating the medics would be there shortly. I was just calling for the AED (defibrillator) when the medics

arrived.

The paramedics put him on a heart monitor, which showed ventricular fibrillation. He was intubated (had a breathing tube placed) and received one shock of 200J that converted him to sinus tachycardia (a fast, but normal heart rhythm). He did not require any ACLS [Advanced Cardiac Life Support] medications. His blood sugar on-scene was 200. While I did not specifically check the clock, I would guess that it was about eight to ten minutes before

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### Slaves to Political Correctness

After you Think About It, read Bryant's take on the issue **P 6**

### Arguments, Depression, & Beer

Read about them all in this week's Cavellife **P 8-11**

### Lacrosse: How does it work?

Finally learn exactly how our new varsity sport is played **P 14**

# HI-FIVES

FIVE THINGS WORTHY OF A HI-FIVE THIS WEEK

## WIENERS BEFORE BUNS?

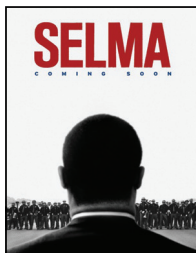
No matter your preference there was a great showing for the first Intermural Hot Dog Eating Contest on Wednesday night following last week's mandatory sex survey. The contest preceded the game against DePauw. No matter who ate the most wieners, Wabash certainly won. Special congratulations go out to the winner Graham Redweik '16 who ate 9 hot dogs in three minutes.



Graham Redweik '16

## 'SELMA' TO BE SHOWN

The Faculty and Lecture & Film Committee will be playing the Oscar-nominated film, Selma. Still out on the big screen in most theaters, the film will be shown in Hays 104 with the addition of Pizza and Subs.



## SPECIAL OLYMPICS

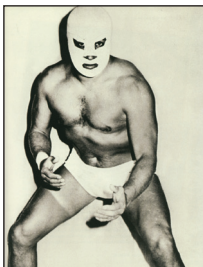
Sigma Chi successfully hosted their 2015 Special Olympic Basketball Tournament. They had a full-house for the event. Everyone who participated did a great job!

## STUDY ABROAD, PROBABLY, MAYBE?

Students applying for study abroad programs have been waiting on the edge of their seats to hear about their study abroad plans for the spring. Waiting, waiting, and waiting.

## SENATE REJECTS WRASSLIN' BUSSES AGAIN

Beta and Lambda Chi announced a joint venture to host semi-professional wrestlers for their Betamania event. The festivities will begin at 8:30p.m. on Saturday, March 28th. No need for transportation.



# COMPREHENSIVE EXAMS: WHAT HAPPENS IF YOU FAIL?

**ADAM ALEXANDER '16** | STAFF WRITER • As seniors anxiously await their grades on Comprehensive Exams, many have a nagging fear in the back of their minds. 'What happens if I fail Comps?' It is an intimidating thought, as all Wabash men know that they have to pass Comps to graduate. But the process that follows failing Comps is almost a mysterious taboo; a topic few at the College ever mention.

Professor of Economics Joyce Burnette oversees the process for the economics department as the department chair. Burnette explained that the process is overseen by a combination of the department chairs and the deans.

"If you fail Comps, the department designates which portions of the exam you failed," Burnette said. "You would fail the writtens and the orals separately, or you might fail a portion of the writtens and not the whole thing. The departments have to turn their grades into the Dean of the College's office by a certain date (this year's date was February 13th). After that, the Dean will notify people who failed ahead of the date when everybody else finds out."

Jon Jump, Associate Dean of the College, explained that many parts of the College have a hand in the process if a student fails part of his Comps.

"Those results are received by the Dean of the College's office, but it is actually the Dean of Students who communicates this news to the student," Jump said. "[Dean of Students Mike Raters '85] calls these students in for a meeting, helps them process the news, and then encourages them to contact their respective department chairs to figure out the next step. If retaking the oral exam, the Dean of the College's office will have a hand in organizing a new committee."

"I began to notify students Monday afternoon, and do not give an 'all clear - you have passed' until I have reached (preferably) or made multiple attempts to reach, those who face re-takes."

Burnette emphasized that students who failed Comps will always be notified before anyone else hears how they did.

"If you failed, you will talk to the Dean [of Students]," Burnette said. "The Dean will instruct you to go to the department chair and discuss the retakes. So you will retake the sections that you failed. If you failed your orals, there's a new orals committee organized for that. If you failed your writtens, there will be a date set at which you retake the written."

Jump emphasized that there is an infinite amount of retakes a student may have, but only one per year.

"If you did not pass the written portion but did pass your oral Comps, then you would be done with the oral part of it," Jump said. "But you would have a chance

to retake the written portion, and that retake period is usually right after spring break. If you were to fail the second time, then you go by an annual cycle. You would be able to try again that next January. You can theoretically keep trying as many times as it takes. It's just an annual event until you make it through."

Jump explained that the retakes are designed to be fair; there are not typically any significant changes from the original test.

"I think to the extent possible, it would be the same test that everybody else had taken," Jump said. "If there was a need to tailor it for a person retaking the exam, then the departments would be sensitive to that. But to the extent possible, it would be pretty much in line with what everyone else had taken."

Burnette stressed that the College makes an effort to help seniors pass their failed portions.

"Usually you will arrange some sort of learning process in between," Burnette said. "The department chair will tell you to study certain things and to talk with certain professors. We give you a list of things to do as a way to prepare and set you up for success the next time."

Jump emphasized that despite the rampant anxiety throughout the senior class, few seniors actually fail Comps. Last year, no student in the Class of 2014 was unable to graduate because he failed Comps. Jump refused to disclose how many students initially failed and had to retake their Comps last year.

"This is a very stressful time for the seniors, I understand," Jump said. "They should be very proud of themselves. Not a lot of schools at the undergraduate level are doing this kind of thing. This is a very distinguishing characteristic of a Wabash degree. But that said, not a lot of seniors generally find themselves in a position where they've failed. That's not to say it doesn't happen. It can happen, and it does happen. There are stories of it happening. But it's a small percentage."



COLLIN THOMPSON '17 / PHOTO

**Walking under the arch is a sure fire way to fail comprehensive exams.**

# BACHELOR

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The purpose of The Bachelor is to serve the school audience, including but not limited to administrators, faculty and staff, parents, alumni, community members and most importantly, the students. Because this is a school paper, the content and character within will cater to the student body's interests, ideas and issues. Further, this publication will serve as a medium and forum for student opinions and ideas.

Although an individual newspaper, the Board of Publications publishes The Bachelor. The Bachelor and BOP receive funding from the

Wabash College Student Senate, which derives its funds from the Wabash College student body.

Letters (e-mails) to the editor are welcomed and encouraged. They will only be published if they include name, phone, or e-mail, and are not longer than 300 words.

The Bachelor reserves the right to edit letters for content, typographical errors, and length. All letters received become property of this publication for the purposes of reprinting and/or redistribution. Profanity may appear in the publication, but only in cases of direct quote or if profanity is necessary to the content of the story. Please do not confuse profanity with obscenity. No article or picture of an obscene nature will appear in this publication.

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for publication of advertisements. Student organizations of Wabash College may purchase advertisements at half the listed rate.

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the medics arrived and that he was not breathing spontaneously for between four and six minutes.”

As a result of the incident, Roberts sent recommendations to Dean Raters and Athletic Director Joseph Haklin. Haklin has been working diligently to implement these new changes.

“We are making some improvements in dealing with safety and emergency situations,” Haklin said. “When something like that happens, it makes you review how prepared we are. Maybe there is some equipment we should have, we did a review of our procedure and equipment.”

Haklin met with members of the Safety Committee and Wabash Wellness Committee. They are currently in the process of implementing them.

“We revised our emergency action plan, we tried to make even more specific for the guys using it at the Allen Center,” Haklin said. “Also down at the field House and in the Natatorium. We went over it with every WISE worker in these areas, and in addition we posted the procedure right on the desk.”

These include numbers, and specific

directions to give to the operators on their location, including the door they should use for the quickest path.

“Also with Dr. Roberts’ recommendations, we are purchasing three new AEDs,” Haklin said.

These can help people who go down in a heart attack situation. All wise workers that supervise in those areas will be trained in CPR. This matches with DePauw’s policy. DePauw has had similar incidents in the past as well.

“These new implements will take time,” Mr. Haklin said. “It’s not a magic bullet that will stop tragedies, but will better the chances of reducing poor outcomes and improve dealing with the situation properly.”

These reforms will be in effect by the fall of next year, according to Mr. Haklin. They also checked the phones around the Allen Center and found a few issues, which they quickly fixed.

“The most important thing you can



**Dr. John Roberts '83**

do in those situations is call 911 and describe the situation and where they should go in the fastest amount of time,” Haklin said. “Check-Call-Care, the three Cs are a part of our safety plans.”

Poffald hails from Chile, and studied for his undergraduate degree there. He then moved on to Los Angeles to obtain his PhD. Poffald has made Wabash his home since 1985, after what he thought would be brief couple years here before something better came along.

“I ended up staying,” Poffald said. “I like the place, it’s a good school. It is completely different than what I expected at an all male school in the Midwest.”

Poffald teaches mathematics and a variety of other courses in that field. Poffald became fully conscious on Tuesday after the incident, being in a coma for three days.

“I felt well; I wasn’t short of breath or anything,” Poffald said. “I was told I had a stint in my heart to keep my heart from closing. I felt a little weak, but I recovered quickly and was ready to go back the following Monday, after 10 days in the hospital. I was able to

come back and work. Coming back was challenging, but we manage, I’m almost there, almost caught up at the mid semester point.”

Many members of the Wabash community helped through the whole situation. From Roberts and a student who could not be identified, to members of the faculty to driving and comforting Poffald’s wife.

“There were a number of members from the community there were very helpful through out the whole process,” Poffald said.

Poffald is going through therapy every other day, with homework in between.

“Essentially, I’m supposed to take it easy,” Poffald said. “I feel like I could exercise a lot more but I’m taking it easy. I sort of have to rebuild my resistance and strength.”

Wabash is blessed to have Poffald back. With this incident, Wabash reflects on their procedures and is now set to improve on safety and emergency procedures. The Wabash community comes together and takes care of their own in times of need. And will continue to as long as she stands.

# MBA Residential Program



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# HOGAN CELEBRATES BRIGANCE, IMPACTS ON RHETORICAL STUDIES

**DANIEL THOMPSON '17** | STAFF WRITER • From the naming of its buildings to its establishment of annual events, Wabash College has always commemorated its outstanding alumni—one of its honored traditions. The Brigance Forum, an annual public lecture that honors the late William Brigance H'59, will host a truly remarkable rhetorical scholar, Dr. J. Michael Hogan. He will deliver his lecture titled "The Legacy of W. Norwood Brigance in Contemporary Rhetorical Studies," on Monday, Feb. 23, 2015.

According to Jennifer Abbott, Associate Professor of Rhetoric, Hogan is one of the top rhetorical scholars in the field. Currently, he serves as the Director of the Center for Democratic Deliberation at Pennsylvania State University where he also conducts rhetorical research. Abbott and Sara Drury, Assistant Professor of Rhetoric, were both research assistants for him during their graduate studies at Pennsylvania State University. Interested in public opinion and opinion polls, Hogan analyzed how questions were asked to obtain public opinion and how limiting the responses often were. During her research with Hogan,

Abbott collected archival data on President Wilson's public opinion.

"Without polls, it was difficult to ascertain public opinion," Abbott said.

Instead, she collected data from sources like public deliberation. Public deliberation can easily accomplish many of the same goals as public polling but more accurately. In public deliberation, community members are led by a professionally trained, unbiased moderators to critically discuss the most difficult problems in their community. Instead of being asked limiting questions that require yes or no answers, people are able to explore several areas of an issue and come to a more informed conclusion.

Recently, Hogan has shifted his interest in rhetorical research to directing deliberations around the university's community.

"The effects of deliberation can be much greater than public polling," Abbott said.

Dr. Hogan has organized several deliberations in his community and has provided a way for people to communicate that was previously non-existent.

Since 1988, Wabash College has had influential scholars and practitioners of rhetoric present at the Brigance Forum. In the past, it has hosted scholars from top-notch institutions like Vanderbilt University, Stanford University, and Northwestern University. Kendall Phillips and Rob Asen have been invited to speak at the past two Brigance Forums, where they both delivered presentations on civic engagement. Their presentations, along with most other Brigance guests, have demonstrated how democracy needs rhetoric to accomplish its mission. Following this theme, Hogan will discuss how William Brigance has profoundly challenged the status quo of rhetorical studies so that communities can better communicate with each other about their problems.

"Brigance believed speech is an essential skill to help democracy flourish," Abbott said.

As the first editor of the largest journals in his field, Brigance truly honored Wabash College. He taught at the college for 38 years, and was a leader in the Speech Association of America. On October 23, 2010, his name was



COMMUNICATIONS AND MARKETING / PHOTO

William Brigance H'59 and his contributions to rhetoric were the topic of this year's forum

added to the north outside wall of the Crawfordsville District Public Library to honor his accomplished work. To learn more about Brigance, rhetoric, and Hogan, come to the Brigance Forum on Monday, Feb. 23, 2015.

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# CAREER SERVICES TURNS THINGS AROUND

## REVERSE CAREER FAIR PUTS STUDENTS IN CHARGE, SHOWCASING STUDENT TALENTS

**TIM HANSON '17** | STAFF WRITER  
• Student loans. Demanding classes. Goals after graduation. When do the challenges of college end? The bad news is our generation has yet another challenge not faced by the previous generation: job searching. Employers are not as immediately impressed by college degrees as they used to be and college does not provide the same security or opportunities within the workforce as they used to. Graduate school is great, but it tends to pile on the expenses and can be difficult to cope with it. Fortunately for every student at Wabash, from the newest freshman to the most ripened senior, there is still time to prepare and make the transition from Wabash to success that much easier and Career Services is there to help.

On Mar. 23, Wabash College will be hosting its first ever Reverse Career Fair to allow students to meet with a multitude of businesses, fellowships, and graduate programs. But it's not your usual career fair, in fact it is quite the opposite.

"The main difference between a  
**REVERSE CAREER FAIR**

**WHEN:** Monday, March 23rd  
**WHERE:** Hays Center (Chase Building)  
**TIME:** 6-9p.m.  
**FYI:** Bring your resume. RSVP required.

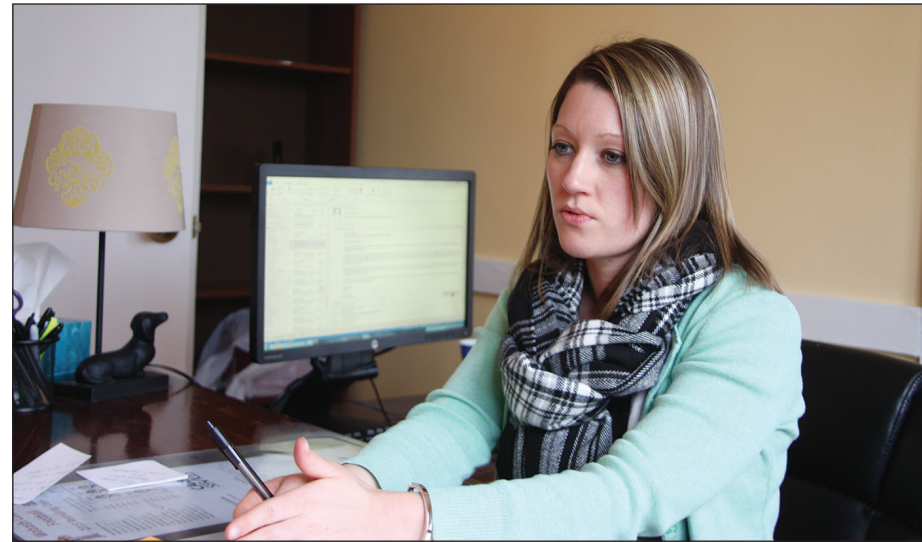
reverse career fair and a regular career fair is that the students will be the ones behind the tables," Cassie Hagan, Assistant Director at Career Services, said. "The idea is that a student can register with any group that they belong with on campus, whether that is your major, your fraternity, or any group that you belong with on campus that you think makes you marketable. Employers will walk through the fair and approach you based on your skills, experience, and involvement".

The Reverse Career Fair is an unprecedented approach and it comes with high expectations. Organizations with no prior history with Wabash as well as recurring businesses will be in attendance looking for whatever talent students have to offer.

"It's going to be a completely different event than we've ever done before, and as far as we know, only two other schools in the state have ever done a reverse career fair," Hanson said.

Students that don't know what they can offer the professional world yet stand to benefit the most. By merely showing what organizations he belongs to, a student can indicate that he has the kind of skills that are sought after by recruiters, whether that be in Glee Club, track, MXI, or Sphinx Club.

"We have some [employers] who like to hire athletes [because they] know that



SHANE XUAN '17 / PHOTO

Assistant Director Cassie Hagan has been led the planning for the Reverse Career Fair.

those students have the kind of skills that they want to succeed in their field," Hagan said.

If nothing else, this will be an excellent networking opportunity to grab a cup of coffee or have dinner with alums, employers, and recruiters.

The callout meeting has already taken place, but students who are interested can go to the Career Services building

and find out more about registration and what to expect. The event will be one of the first student events to be held at the new Center for Innovation, Business, & Entrepreneurship (CIBE). Which students should apply to this event?

"Any student who doesn't know what they're doing at the end of the semester," Hagan said.

## CHIEF PATTON: ELECTRICAL FIRE AT ELSTON HOMESTEAD

**PATRICK BRYANT '16** | EDITOR-IN-CHIEF • A small electrical fire broke out late Friday, Feb. 6 at Elston Homestead, the residence of President Gregory Hess and wife Lora. According to Crawfordsville Fire Chief Larry Patton, the fire originated in the kitchen likely from

wiring to a double oven installed a week prior.

"All indications are it followed the wiring to the oven," Patton said.

Although Patton said the investigation conducted by the fire department was very minimal, he said initial questions were whether

the wiring used in the instillation was "heavy enough."

Located around the corner from the residence on East Pike Street, Patton said he and other firefighters were able to put the fire out in five minutes. A credit to the quick response time was the alarm system

and smoke detectors installed at the residence.

"That really helped them," he said.

The President stayed at Trippet Hall for two days after the fire and then left for a previously scheduled business trip. He and Mrs. Hess have since returned to Elston Homestead.

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## BECOMING SLAVES TO POLITICAL CORRECTNESS

Perhaps you received an email last week announcing the College's participation in the two-hour online training program, *Think About It*, meant to reduce the risk of sexual assault on the Wabash campus.

The international fraternity of Phi Gamma Delta requires its undergraduate brothers take *Think About It* each year. Psi Chapter at Wabash College complies and I personally have taken the training each of the last two years. It's very sad to take an exam meant to educate Wabash men that some of the most heinous and disturbing acts occurring on college campuses across the country was something we actually had to "think about" in the first place. Are you kidding? How sad!

Well, they don't understand Wabash. It was a Phi Gam internationals' thing and never would the Wabash man, instructed from the beginning by the Gentleman's



**Patrick Bryant '16**

Reply to this editorial at [pbryant16@wabash.edu](mailto:pbryant16@wabash.edu)

Rule and called to act responsibly, a pillar of the College's mission, need such education. But last Wednesday, I found out I was wrong. Even at Wabash, we have become slaves to political correctness under the guise of our new devotion to every word and letter of Title IX.

I'm not sure what the rationale was behind the College's decision to make *Think About It* a part of our Gentleman's Rule toolbox, but it pains me greatly to think online

sex training (or whatever it is) needs to be a requirement for one to be a Wabash man. I can say that with authority as someone who has taken *Think About It* twice. There is absolutely nothing in that test that shouldn't be inherently encompassed by the Gentleman's Rule.

Last fall, I spoke with Dean Raters and Title IX coordinator Heather Thrush about what students could expect from the College's continuing conversation on Title IX. The talks Deans Raters and Welch and Rich Woods held at the different living units were very well received. They spoke to the culture of the campus and the sort of mutual respect and responsibility that exists between the administration and students. What a sad shock it is to think that the same training a bureaucratic national fraternity that (if it could dream) would have continuous nightmares about

lawsuits is no more trusting of its brothers than dear old Wabash is of her students.

Perhaps it's just the world around us has changed. No doubt. Some aspects of the college campus (in the national context for sure) has changed very much in the past few decades. Some have called for far more of a response on the part of college administrators. We pride ourselves here on being different and on taking the lead. Why, then, are we pandering to the point of checking a box that says "our students have taken formal training on not committing heinous acts of sexual assault"?

If the College truly cares about the types of men it admits and the values and character that the College's mission and its only rule are meant to exploit, this should be an internal conversation and an internal opportunity to educate, not a two-hour online training video.

Shame on us. We can do better.

## JE SUIS NIGERIA

At 11:30 a.m. local time on Jan. 7, two armed Islamist terrorists forced their way into the offices of the French satirical newspaper *Charlie Hebdo* and opened fire, killing a total of 12 people in the attack. The story was quickly covered by international media and spread throughout the world. The slogan "Je suis Charlie" (I am Charlie) was adopted by supporters of freedom of speech and press, and #JeSuisCharlie began trending in many places.

Three days earlier on Jan. 4, the Nigerian terrorist organization Boko Haram attacked the towns of Baga and Doron Baga in north-east Nigeria. The fighters massacred people with guns, machetes, and even their vehicles, shockingly killing somewhere between 150-2,000 people. The media, unable to get much firsthand coverage, picked up the story and reported on whatever information was available. Following the



**Jake Budler '17**

Reply to this editorial at [jabudler17@wabash.edu](mailto:jabudler17@wabash.edu)

subsequent attack in Paris just days later, the hashtag #IamBaga began surfacing on the internet.

Undoubtedly, both of these terrorist attacks were horrific and unjust. They are incomparable atrocities which should not be dismissed. However, only one of the events was an international top story, discussed and analyzed by every American media outlet. There are certainly reasons for

this disparate American attention: the ability (or lack) of media to cover the events, the personal vulnerability felt from attacks on western countries, and France generally being more relatable than Nigeria.

However, those who supported the #JeSuisCharlie movement because they believe in the freedom of speech and press also need to realize the significant threat of Boko Haram. It is far too easily dismissed as another one of "Africa's problems," and not regarded as an issue in the United States. I argue that an Islamist terrorist organization with a name that means "Western education is forbidden" is a blatant threat to both freedom and democracy.

Boko Haram's membership has been estimated to be up to 10,000 members, with more being brainwashed and sent to fight daily. The group has ties with al-Qaeda and ISIL and has killed thousands of people

in the last few years. When the attack on *Charlie Hebdo* occurred, the leader of Boko Haram responded with this statement: "We have felt joy for what befell the people of France in terms of torment, as their blood was spilled inside their country." Boko Haram takes pleasure from any loss or suffering in western countries, whether by their hands or others.

Terrorism is terrorism, no matter where it occurs. Those who believe and campaign for the freedom of speech and press need to be aware of all the threats posed to these freedoms. The international spread of terrorism needs to be stopped – whether it is in France, Nigeria, or anywhere else. Anti-West terrorist organizations support one another, and when terrorism flourishes in one place, it is strengthened everywhere. The western world needs to begin to take Boko Haram very seriously if it does indeed want to preserve and spread freedom and democracy around the globe.

# NOT JUST AT WABASH

Within a lot of organizations (and at Wabash in particular), a common phrase we hear from people who have been around for awhile is, “Well, it’s a lot better than it used to be,” or “The resources you have now are so much better than they were when I was a student.” Though I have no doubt that these statements are true, and while it is much better to hear those arguments than hearing, “Things have just gotten so much worse over time” would be, I spend a lot of time worrying about this present versus past gauge of success.

Certainly, it’s good to rely on past successes as goals to beat or numbers to exceed. Things like retaining a higher number of students from sophomore year to junior year, raising even more money in our next capital campaign than we did in our last one, or increasing the number of students who are settled before graduation



**Seton Goddard '15**

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are strong examples of where a past-to-present comparison is important. But sometimes we become so focused on comparing the past to the present that we lose sight of what our competition is doing. In other words, the high school senior thinking about which college he’s going to attend isn’t thinking about how much better Career Services is than it was in 1992. He’s comparing our Career Services to, for example, DePauw University’s career services.

Or, when we talk about student life and student housing, we have

a tendency to assume that our existing “system” (I use this word loosely, since “system” implies that there is standardized process and procedure) of freshman orientation and fraternity rush are the only viable systems available to us. Unfortunately, families recognize this and question the wisdom of a fraternity rush that works like Wabash’s. Instead of thinking about how student life has changed since 1973 or even 2012, it would be wise for students, faculty, and staff alike to consider what schools like Wabash are doing (i.e. small, liberal arts colleges with Greek life), and how they manage to engage nearly all students, and not just a subsection, through residential life.

Again, the family who is apprehensive about student life at Wabash won’t necessarily compare it to the good old days. They’ll compare it to another school on their list. It’s time we work harder to do the same. While Wabash is

a tremendous institution, there is a lot we can learn from other institutions, and frankly, we could stand to spend more time applying our mission statement to the way that we do things on our campus. Making as many improvements as possible requires that we not only take an inward look at ourselves and determine how we can do better, but also that we spend time considering other small, liberal arts college success stories.

We cannot continue living on an island, and if we really care about the future of Wabash (which is certainly a bright future), we’ll spend more time thinking about the experiences of those who are disaffected by Wabash rather than writing them off, and we’ll think even more about how we all can improve existing programming, structures, and systems so that we can maintain strong standing in an increasingly competitive and scrutinizing “college shopping” environment.

# CLASSIC ROCK DYING OR DEAD?

When it comes to my music likes, I could be considered an “old man” or a “hipster,” one of the two, by my own generation. I’ll confess here and now that I do have a record player (“what is that!?”), and a modest collection of actual vinyl records for it to spin. Honestly, I listen to these records more than the radio on my own stereo; I find it more nostalgic and more personal.

But allow me to provide you a brief lesson in ancient history: our parents listened to their music through this medium, and quite a long time before CDs became the primary way in which to record music. Another sobering fact is that some of the greatest music ever made was etched into this vinyl. Music that has become revered as it has aged like a fine wine, and now, regrettably, largely passed up for the popular music of today.

My questioning of classic rock’s survival in the post-modern era was only heightened when I went to my first concert just last Sunday to see the Beach Boys. Only half-expecting Brian Wilson and Mike Love to sport



**Brand Selvia '17**

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their walkers as they came onto the stage, I was taken aback by how much energy they packed into those songs like “Little Deuce Coupe” and “Fun, Fun, Fun” (look them up, you may recognize them) that they have belted out for the last 50 years. I would kill to keep that kind of shape when I’m 70 years old. But with this, I also couldn’t help but look around in the audience and see other people jamming to the beat who are old enough to be my grandparents. I probably could spot maybe only 30 people who were around our age who appreciated their music.

This observation got me to question seriously whether or not the “old

time rock n’ roll” that our parents knew and loved had ever penetrated beyond the 60s, 70s, and 80s into the hearts and minds of our generation, which is surrounded by such pop personalities like Katy Perry, Miley Cyrus, and whoever else carries a name these days. And the more and more I hear what others regard as “good music,” I am almost wholly convinced that it hasn’t.

The pop draw on the radio stations sporting its mostly auto-tuned melodies has become pervasive against the popularity of classic rock. It appears that these are the times where the assumed popularity and influence of a song or artist is determined by how many views it has on YouTube. As one of my friends says, if it doesn’t have two billion views like Justin Bieber has, it is automatically considered “crap”.

I am not, in any way, shape, or form insinuating that ALL of the music that is produced by today’s artists is “crap” in turn. A fair deal of this music I do appreciate for what it is and the work put into it. I only have a bias in saying that it seems that the heart and soul is hardly, if ever, put into this music, ever

taken seriously to carry a real presence. It can be argued about whether or not the talent is there (in many cases, it most definitely is), but the question about whether or not the music’s message and artistry will ever endure is one I’ll leave up to the reader.

But the main question about the state of classic rock in the conscious of today’s music lovers, and also the importance and due respect it is given as an opposite to pop music, is whether or not the pioneers have already been laid in their graves, or if their appreciation and relevance is on the losing end of time. All I can say is that, if anything, time has been good to those great bands. I can affirm with great certainty that the influence and survival of classic rock as a counter to today’s popular music will be taken further as time goes on. Its draw is fervently being kept alive by those who have a passion for its longevity.

All of those “old farts” I saw jamming to the Beach Boys at that concert is proof to me that “old time rock n’ roll” is not dead, and never will be.

## DISCUSSING MENTAL HEALTH

**TAYLOR KENYON '15 | STAFF WRITER** • One doesn't have to shadow a psychology course to hear about someone who suffers from depression or anxiety. According to the National Alliance on Mental Health, about one in five adults experiences mental illness any given year. Meander through a living unit and it is likely you will find someone affected—directly or indirectly. In addition, mental illnesses have gained much attention from the media these past few years. A recent student-led Mental Health Interest Group formed, aimed to tackle this issue—to raise awareness of what has become a common college problem.

Wes Hauser '15 drove the creation of this interest group based upon his experiences on campus.

"I've noticed that many people here struggle with topics grounded in the realm of mental health," Hauser said. "To be even more direct, several of my friends have left the College due to mental health related issues recently. During these instances, I couldn't help but notice that these individuals received considerable support from the community once their situations became dire."

Hauser explained that mental health awareness is the primary goal, so that progress can happen earlier.

"One of my hopes for this group is to make people aware of these existing resources and encourage conversations about mental well-

being before times turn dark," Hauser said. "The group is all about thinking critically about mental health and opening candid dialogues because these topics are often suppressed and stigmatized."

Last Wednesday, the Mental Health Interest Group held its first campus call-out meeting.

"The point of the call-out meeting was twofold," Hauser wrote. "First, it served as an indicator to see how many people on campus are actually interested in having the conversations I've been alluding to. Second, it worked in a way similar to many other clubs—it brought together like-minded people to begin brainstorming. This meeting was simply the group's first step in taking action at Wabash."

The group is currently underway with its first event.

"We've been tossing around a few different ideas for our first campus event," Hauser wrote. "One idea is to team up with the Humane Society in Crawfordsville and a few other groups on campus to bring puppies and other cute animals to Wabash during mid-terms. This kind of event would be used to deliberate about stress and anxiety on campus in a very non-confrontational way. The goal of the group isn't to 'get in people's faces about their own mental health,' it's simply aimed at getting people thinking and talking on the subject. And I think this would

be a fun first event to get people doing just that."

Jordan Ogle '18 is another member of the interest group.

"I am involved with the group because it's taking on something that all too often is avoided in all-male environments," Ogle wrote. "Our mental health, as a campus, is important. It impacts all facets of our lives – academics, sports, our social lives. It's important to address these issues in a welcoming manner. The rhetoric surrounding the group and activities isn't forceful, and that's what has really attracted me to it. It's a way of providing a forum for open, honest discussion."

Ogle looks forward to the group's first event.

"First of all, the group is planning a midterm week event," Ogle wrote. "There had been some talk amongst the group and others on campus that were wanting a way of reducing stress during that hectic time.

Wes Hauser, the group's founder, had the idea of bringing puppies in during the week from the local shelter. Several activities have been discussed – puppy races on the mall, bringing in toys for the puppies, etc. It'll be a great, carefree stress relieving activity that everyone on campus can enjoy."

Besides puppies, the group is considering a panel to directly open dialogue upon the issue.

"The group is also planning to



COREY EGLER '15 / PHOTO

Wes Hauser '15 leads a call-out meeting for the Mental Health Interest Group.

have a panel discussion taking on a topic important to us all here at Wabash in regards to mental health: what men are afraid to talk about," Ogle wrote. "This activity will be a great way to bring in some important voices [from] the Wabash community that will highlight these issues and introduce the purpose of the group – to be the voice of these concerns that maybe we aren't so comfortable bringing up individually."

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# LEGAL DEBATE IN ACTION: STUDENTS OBSERVE ORAL ARGUMENTS

**TYLER HARDCASTLE '15 | NEWS EDITOR** • This past Tuesday, Salter Hall staged a very different kind of drama. In lieu of the typical setup for musical performances, actors, and speeches the stage was reimagined as a courtroom. Wabash students, including those in a legal debate course, were able to hear an actual legal argument as part of the Appeals on Wheels program. Stage left held a place for three judges - all from the Indiana Court of Appeals - while clerks and administrative staff sat just upstage from the judges. The audience sat stage right and looked on towards the two lawyers representing each side in the appeal. No one sat in the seats traditionally reserved for the audience. This was fitting, however, as the purpose of Appeals on Wheels

is to truly involve students. According to Indiana.gov, since starting the program in 2001, the Court has conducted more than 400 appeals at high schools, colleges, and law schools. Wabash has hosted these oral argument since the program started. "It's gone so fast," Judge Patricia Riley said. "We had a judge on our Court, William Garrard '54, who was a graduate [from Wabash]. He asked for someone to be sure that someone ensure that oral arguments continue every year." Riley, who served as the most senior judge in the case, has participated in the oral arguments at Wabash for a number of years. "It's one of my favorite oral



JACOB FERGUSON '18 / PHOTO

Legal Debate students wait for the oral arguments to begin. The students read the relevant briefs for the case-at-hand.

SEE **COURT**, PAGE 11



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# EVOLVING CAVEMEN: AN INTRODUCTION TO HOMEBREWING

Before writing or bread, there was beer. In ancient civilizations, beer was used as payment for labor, medicine, and served as an integral component of the daily diet of the nobility. Much of the beer consumed today bears little resemblance to the libations of antiquity. But all share the same basic components: water, malts, hops, and yeast.

Before macrobreweries, there were microbrewers and home brewers. Travis Flock '16 is one of a growing number of homebrewers nationally. He is president of the Brew Society at Wabash College, a club dedicated to the pursuit of beer brewing and the spreading of beer culture throughout the College.

"The brew society helps brew for the Oktoberfest event on campus. We coordinate with some of the breweries started by Wabash graduates to help fund the event. We're involved with the Monon Well and the Thirst Project. Now we're trying to create a campus culture of brewing, we want to rotate around different living units [having them] host brews. I want to get to a place where we can go to other houses and if people are interested they can just come down and stick around watch us brew if they are interested



COLIN THOMPSON '17 / PHOTO

These store-bought bottles of beer cost far more by volume than any of the homebrewed alternatives.



**Fritz  
Coutchie '15**

Reply to this column at  
frcoutch15@wabash.edu

and they can lean more. The goal is to have a lot more of this campus involved in homebrewing."

The Brew Society generally utilizes extract or kit brewing. Kit brewing is a simple and inexpensive form of homebrewing. The only required piece of equipment is a boil kettle, the rest is included in the beer-brewing kit. These extract kits include: the necessary malts, grains, hops, yeast and priming sugar. For the Brew Society, kit brewing makes the hobby accessible for interested students who are hesitant to take up the seemingly complex hobby.

"Brewing is really simple, there are a lot of kits that you can buy with all of the ingredients included," Flock said. "[The kits] have directions that help as well. It's a really simple process. Outside of your startup costs, it's pretty cheap. The total cost of five gallons of beer using a kit can range from \$25 to \$45."

Biology Lab Preparator Mark Elrod '99 also started kit brewing at Wabash College while he was a student. After years of refining his brewing ability, Elrod now practices only all-grain brewing. All-grain brewing is a complex process that requires more equipment and involves brewing without a kit or any pre-made ingredients.

"For all-grain one needs at minimum: a boil kettle, a mash-tun with a false bottom so you can remove liquid without grain, and a hot liquor tank. For a college student, all-grain brewing may be cost prohibitive," Elrod said. "After the start-up costs, a five-gallon soda keg of beer costs me somewhere between \$15-20."

For both Elrod and Flock, brewing began with a love of beer and a desire to drink it cheaply. After college, Elrod focused on developing the knowledge to brew from scratch. The all-grain process requires more skill, but provides more control over the

finished product that extract brewing.

"Getting back into brewing after College, I decided to go straight to all-grain brewing," Elrod said. "I knew that it would be more difficult, but I liked the authenticity of the process. All-grain brewing brings me back to its roots, rather than the bastardized American version. I did a lot of research into the process [of all-grain brewing]. I have a lot of books and still use historical references to come up with each brew. I probably have about 15 books on brewing: some narrowly focused, others focus on the whole process, and all demonstrate how to create a better finished beer."

Like Elrod, Flock expects to transition to all-grain brewing after college. During his time as a member of the Brew Society, Flock's interest in homebrewing transitioned from



**Mark Elrod**

a desire for cheap beer to a genuine interest in the science and process of how beer is made. Until all-grain brewing is financially feasible for Flock, he will continue extract brewing with the Brew

Society.

Both Elrod and Flock agree that students interested in pursuing homebrewing as a hobby should start from a beer-making kit. Interested Wallies should reach out to the Brew Society to join a brew on campus. Please contact Travis Flock (tmflock16@wabash.edu) for more information about the Brew Society.



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arguments..." Riley said. "Because the audience that's listening is interested and has even read the briefs. We always send the briefs ahead."

Those briefs do not go unread. Jeffrey Drury, BKT Assistant Professor of Rhetoric, helped coordinate the oral arguments and used the opportunity to link them to the course curriculum in his Rhetoric of Legal Debate course.

"We actually request the briefs ahead of time..." Drury said. "So in my debate class [last week we] debated the actual case... then we'll go see the hearing and see if the material we debated in class matched up with what the judges wanted to discuss."

Predicting what the judges 'want to discuss' is no easy task and one that presents a challenge for student observers and the lawyers arguing the case. Courts of Appeals hear those cases that have already been heard in another venue. The two parties (appellee and appellant) are



Jeff Drury

Debate class that read the briefs and already argued them in a classroom setting. Despite this, Thompson noted, the statute and precedent took up a significant portion of the oral argument. Though the case dealing with the allocation of resources between two estates was highly technical, students were able to follow and understand the reasoning. Joshua Derse '18, also in the Legal Debate class, saw this play out on stage but has also felt the benefits of forming the arguments in class.

allocated time to present legal precedent before a panel of judges.

"For instance they brought up the Slayer law, which wasn't in the briefs," Daniel Thompson '17 said.

Thompson is in the Legal

"I felt like my ability to adapt had been challenged," Derse said. "You're not always going to get a case that's right up your alley or even in what you've studied, but you're going to be asked to find the law and present your case. It was

**"I feel like my ability to adapt has been challenged....you're not always going to get a case that's right up your alley or even in what you've studied."**

JOSHUA DERSE'18



Judge Patricia Riley

challenging at first."

After each lawyer was give a chance to represent their clients, the Court adjourned and moved to address the audience. Though they could not discuss the case that was

just argued, the judges and lawyers addressed students' questions about legal practice and judicial procedure. Drury sees this as a valuable process for students - and not just those on a pre-law track. The same sentiment is echoed by Judge Riley.

"I think that more students should attend [oral arguments], even those not in the class," Riley said. "When we go to high schools, you can't believe these kids listening and trying to figure everything out.... It piques a lot of interest."

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# SIZE MATTERED

## BIG MEN DOMINATE SMALLER DEPAUW TEAM

**JOCELYN HOPKINSON '15** | SENIOR STAFF WRITER • In some instances, size does matter. The Wabash basketball team used its towering size Wednesday night to overpower DePauw, 72-62. The Little Giants doubled the Tigers' rebounding output and received double doubles from big men Daniel Purvlicis '16 and Marcus Kamrath '16.

"Rebounding is about grit and toughness," Coach Kyle Brumett said. "When you have it, you just have an edge going in that the other team really can't do anything about."

The Tigers had no answer. The Little Giants outrebounded them by a whopping 43-17 margin as Purvlicis scored a game-high 23 points and grabbed 11 boards while Kamrath scored 14 and registered a game-high 12 rebounds. The win clinched Wabash into the three seed in the North Coast Athletic Conference tournament next week.

"Everybody wants to peak at the right time and we're doing it," Kamrath said. "We're finally settled in Coach's new system and it's all coming together."

The win ended Wabash's four-game skid to its rival. The victory also marked the second time Brumett defeated the school where he served as an assistant coach for seven years. DePauw won the first

**WABASH: 72**

**DEPAUW: 62**

WEDNESDAY, FEB. 18

matchup this year 75-58, shooting 42.9 percent from three.

"My guys are holding themselves accountable, and they know that I'm going to hold myself accountable," Brumett said. "We were too lax on the defense around the three-point line the first time we played them."

Wednesday night, the Tigers only hit on 7-of-26 three-point attempts. Inside, All-Conference big man Tommy Fernetz was neutralized by a combination of Kamrath, Purvlicis, and Daniel Scofield '17.

"We weren't sure if we wanted to send the double since Kamrath and Scofield were doing such a good job on him," Purvlicis said. "We didn't have to double him as much and that worked out well for us because we didn't leave some shooters like we had to in the past."

Fernetz finished the game with 12 points and 5 rebounds.

"Maybe the first time we played them I would've said Fernetz was the best inside player in our conference, but now I think I have those guys," Brumett said. "He's still really good. You don't want to be isolated in there any more than you have to."

A back-and-forth first half concluded with a 31-28 advantage for the Little Giants. Two Purvlicis free throws with a minute remaining broke a 26-26 tie; Wabash held the lead from that point onward.

The Little Giants pushed the lead to 11 four minutes into the second half, and had it at 13 halfway through the second frame. Buckets from Bradley Fey and Bob Dillon kept the game within reach for the visitors.

Fey finished with 12 points while Dillon scored 9 on 4-of-11 shooting. Luke Lattner, who scored 36 against Wabash in the January matchup, only scored 8 this time around.

DePauw cut the lead to seven multiple times, including late with one minute remaining. After a missed free throw and a 65-57 Little Giant advantage, Kamrath appropriately all-but sealed the



COREY EGLER '15/PHOTO

Daniel Purvlicis '16 had a double double Wednesday, scoring 23 points and 11 rebounds.

win with an offensive rebound. Wabash had 15 offensive rebounds to DePauw's 7.

"We had zero offensive rebounds and zero second-chance points in the first half the last time we played them," Brumett said. "As a coach, those things make you feel like we were too tight because it's not who we are."

Kasey Oetting '15 and Austin Burton '16 added 12 points for the Little Giants. Wabash made 20-of-27 free throw attempts, good for 74.1 percent at the line. The home team also connected on 4-of-7 threes and shot 52.2 percent from the field.

"There's so much success walking around campus in everything our students do here," Brumett said. "Our basketball guys deserve that success too and I'm really proud they're getting that taste."

The Little Giants will wrap up the regular season 3 p.m. Saturday against Kenyon. Before the game, Wabash will honor seniors Oetting, Houston Hodges, Jordan Wagner, and Travis Wilson.

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# STILL RUNNING

AFTER BATTLE WITH BRAIN  
TUMOR SAM BAKER '18  
SEES TRACK DIFFERENTLY

**JAKE EAGAN '15** | STAFF WRITER

Few of us possess the cojones to tangle with long distance running, but the grueling track and field event is less daunting for Sam Baker '18. Prior to his participation in the Wabash College track and field program, Baker suffered a brain tumor that challenged his capacity to combat life's adverse circumstances. Baker conquered the tumor and developed a new outlook on how to overcome unnerving obstacles – such as an 8000-meter run.

Baker's resilience is crucial in surmounting the various hurdles faced at Wabash College. However, he also noted that his experience with a brain tumor reaped benefits outside of the institution.

"Even though everything has worked out exceptionally well with the experience," Baker said, "it was still very difficult at the time, and it taught me that I can overcome any obstacle put in my way – not just with the challenges at Wabash. Whenever I am facing a difficult problem here at Wabash, I can draw upon the fact that I have gone through worse and survived."

Every track and field athlete must endure failure in the sport, as only one participant can claim a victory in a single event. Learning to manage this failure, recognizing opportunities for improvement, and capitalizing on the missteps of competing forces are crucial elements of the sport. Consequently, physical conditioning is not the sole focus in the realm of track and field training. Baker has yet to set school records, place nationally, or carve out a legacy for his tenure here at Wabash. However, he believes his focus on the mental aspect of distance running will eventually carry over to the track. Furthermore, Baker is equally confident that he can defeat challenges in and out of the classroom.

"I think the biggest hurdle at Wabash that I am trying to overcome is accepting failures and learning from them," Baker said. "During my experience, I had to constantly drive to succeed, and that led to a perfectionist attitude – something I have had since I was little. Wabash has taught me that it is acceptable to fall down and fail. You just have to get back up and learn from it."

Considering the punishing nature of Wabash's academic standards, accepting failure can be a forgotten step in conquering challenges. However, Baker reminds us that pinpointing one's errors is mandatory in scaling the seemingly impenetrable wall of success. Once an individual targets his or her deficiency, the task becomes less daunting. For Baker, his keen perception of the world around him and polished ability to overcome obstacles has masked the unpleasant aspects of long distance running.

"Running gives me the opportunity to forget about school and the classroom for 2-3 hours a day," Baker said. "For that segment of the day, all I have to do is run and work hard. Even though school is talked about often in practice, most of the time it is a venting period followed by something completely not on the topic of school. In that sense, school and practice should be separated. However, the habits employed in practice can be transferred to the school environment, and help you when you are facing a difficult problem."

Ironically, Baker's capacity to discount adverse circumstances on the track is a result of his gratefulness not to be in the classroom. In this sense, we can overcome the various obstacles we face by reminding ourselves of previously conquered tasks.

Baker is not yet a star athlete for Wabash College, but his dedication to physical well being not only qualifies his worthiness as a superior athlete, but also his reputation as a leader on campus.



COREY EGLER '15/PHOTO

Few would know the health struggles Sam Baker '18 faced prior to coming to Wabash. Today he participates in track and field without issue.



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# LEARNING THE BASICS

WITH VARSITY LACROSSE STARTING, IT'S TIME TO LEARN ABOUT THE SPORT

**MICHAEL LUMPKIN '18** | STAFF WRITER • The Wabash Men's Lacrosse team will begin its first season as a varsity sport on Saturday at home against Hope College. The team has progressed from a club sport at Wabash two years ago to its current position as a Division III, NCAC Conference team. The sport is popular on the east coast and across other parts of the nation. The Midwest is populated with many Division III lacrosse teams. The Little Giants join the NCAC to complete the conference with men's lacrosse programs for each institution. Many individuals in the Midwest do not know the rules of lacrosse. The sport is new to campus, and the limited exposure is something that Wabash students need

to know before going out to support their own lacrosse squad.

"Lacrosse is America's first sport, having been played by the native Americans over several days and far distances," Corey Hoffman '16 said.

Hoffman plays attack for the squad. The composition of a team is 10 total players, a goalie, three defensemen, three midfielders, and three attackmen). The game is played on a field that is compatible with a soccer field. Wabash will play its home games in Mud Hollow Stadium.

"The game is played with four quarters, with the teams switching sides every quarter," Hoffman said. "Lacrosse is like hockey in that the players can use the space behind each goal."

Players are equipped with a helmet, shoulder pads, elbow pads, and padded gloves. The defenders possess six-foot long poles while the attackmen and defensemen possess three-foot poles.

"Substitutions are on the fly, meaning you can substitute in and out at any

**"The transition from club to varsity was exciting and brought many new changes with it."**

COREY HOFFMAN '16

time during the play, as long as you don't have too many people on the field at once," Hoffman said.

A common violation from teams is 'offsides.'

"[The violation occurs when] you have fewer than three players (excluding the goalie) on either half of the field at any time," Hoffman said.

The defenders and the attackmen both stay on their respective sides of the

field during the game. The midfielders play on both sides of the field helping both groups of teammates.

The Wabash Lacrosse team does lack experience compared to many of its opponents this year.

"I started playing my freshman year because I wanted to try something new here at Wabash," Hoffman said. "I had always been interested in the sport, but it wasn't until I received that call-out e-mail in my first month at Wabash that I seriously considered playing."

Many of the players on the roster have a similar story to Hoffman. The fact that the team started out as a club sport at Wabash drew many students to come give the sport a try for the first time.

"The transition from club to varsity was exciting and brought many new changes with it," Hoffman said.

The team has been taking workouts and practices much more seriously. Hoffman understands the reason for the

SEE LACROSSE, PAGE 15

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change.

"During our club years, we would play teams such as Indiana University and Ball State University while also playing smaller teams such as Butler and Taylor University," Hoffman said. "This year we will be playing varsity teams."

The team has been battling the cold temperatures.

"The weather has caused us to practice indoors often," Hoffman said. "This makes it difficult to get full-field practice in."

The addition of lacrosse to Wabash College as a varsity sport is a big moment. The game Saturday will mark a new era for Wabash sports. The future for Wabash Lacrosse starts on the official playing field Saturday.

Hoffman said "In five years, I can envision Wabash Lacrosse being competitive within the conference." Hoffman said "With the history of Wabash athletics excelling and our incredible coaching staff, we should grow rather quickly as a team."

The Wabash College Lacrosse team will have its first Varsity competition Saturday at 1:00 at Mud Hollow Field.

last year looked up to those seniors. Whenever you graduate talent, you have to put your faith in the new group who will fill their shoes. I'm confident that this new group will make the most of their opportunities and put us in a position to win consistently."

Added Hawn, "From morning practices, it is obvious guys have worked hard in the off-season. We have a pitching staff that will compete and have depth at the position. I believe our pitching staff will surprise some people in our conference."

Look for defense to be a key for this year's squad. Last year, Wabash led the conference in fielding percentage at .966%. With most of the same defensive lineup returning, Stevens looks for that number to increase.

"We were a very strong defensive team last year, having set the Wabash single season record for fielding percentage, which also led the conference," Stevens said. "Defense should once again be our strength. If our pitching staff consistently throws strikes and allows our defense to play behind them, I think we can make the jump from good to great."

But don't count on the Little Giants being held scoreless many times. The same group of stellar defensive players also contributed heavily on the offensive side as well, compiling a .287 batting average.

"On the flip side, we also return those bats to the line-up," Stevens said. "As a team we have been focused on doing the small things better offensively and paying attention to the details of the game. We should be solid offensively."

Winning the conference and returning to the NCAA tournament is at the top of everyone's to-do list, especially the seniors and coaching staff. It has been four years since Wabash won the NCAC and advanced to the NCAA tournament. "Our focus has been on taking that next step, finishing the season on top of the conference, and advancing to the NCAA tournament," Stevens said.

Wabash will open their season this weekend in Conway, Arkansas when they play a doubleheader against Hendrix College on Saturday and a single game on Sunday. The home opener will be March 18th at Goodrich Ballpark.



COREY EGLER '15 / PHOTO

Alan Corey '15 was mainly a spot starter last year for the Little Giants, featuring in only seven games on the campaign, but will play a larger role this season.



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# PUT ME IN COACH

## BASEBALL SEEKS GRAND SLAM SEASON, SENIORS KEY TO SUCCESS

**CLAYTON RANDOLPH '16** | STAFF

**WRITER** • For two straight weeks, 42 Wabash Men staggered into Knowing Fieldhouse. Their eyes would barely open, they were tired, and physically exhausted. At 5 a.m. nobody else was even stirring on campus. These men weren't there to get Arnold Schwarzenegger bodies. They weren't seeing how many protein shakes each person could pound down. Those 42 Wabash Men were preparing for the upcoming baseball season; fine-tuning every detail in anticipation of what this season would bring. And yes, there was some lifting and the occasional shake.

Getting up at 5 a.m. isn't easy. For most students, it's hard to get to a 9 a.m. class on time. Take it from Austin Hawn '15 who has been doing this for four years.

"Morning practices are tough to be energized for at times," Hawn said. "With schoolwork and the challenges that Wabash presents, those practices can be brutal. I believe they prepare you for the grind of the season that baseball can be. There are times when you aren't always at your best, but you have to be able to push through that and find a way to contribute to the team."

This is going to be an exciting year for the baseball team. The Little Giants return 11 seniors, including Hawn, that were key in last year's success.

Players like Tyler Owensby '15, Clint Scarborough '15, and Tyler Hampton '15 will be looked upon to continue their leadership and tenacity on the field. Head Coach Cory Stevens knows the kind of leadership those players will bring to the table.

"We have an outstanding group of 11 seniors, which is the largest senior class in the history of Wabash baseball, to my knowledge," Stevens said. "They have a very strong bond with one another. Starting with our fall season, they have developed into great leaders. The coaching staff expects them to be fully invested in achieving team goals and leaving their mark on Wabash College and our program."

"We expect them to be selfless leaders that put the team ahead of individual goals or achievements," Stevens said. "Our seniors will demonstrate this on a daily basis through their actions, attitudes, and effort. Our younger players will learn from seeing this firsthand. In the end, it's about the team getting a win by any means necessary, regardless of who gets the credit."

Hawn agreed, "With 11 seniors on our team this year, senior leadership is extremely important. While many of the seniors will make major contributions this season, we will also rely on some underclassmen. The seniors, and upperclassmen as well, have learned some things along the way and hope to be able to relay these experiences to the rest of the team."

In a sport like baseball where a collegiate team plays close to 40 or



COREY EGLER '15 / PHOTO

Lucas Stippler '15 batted .282, slugged .320, and drew 22 walks last season for the Little Giants while starting all 38 games.

more games, health is a top priority. Last year, Stevens struggled to put a consistent group on the field due to injuries up and down the lineup. So far, this group is healthy.

"We battled many injuries late in the season," Stevens said. "We were actually to the point where we couldn't put our best team on the field consistently during the week, in hopes of keeping them healthy for weekend conference play."

The starting rotation will look relatively different as well. Wabash had

three starters graduate in J.T. Miller '14, Ross Hendrickson '14, and Luke Holm '14. Those three players had a combined 3.34 earned run average. But, with returning starter Josh Piercey '16 and spot starters Alan Corey '15, Matt Bowman '15, and Hawn, Stevens will have plenty of options to choose from to fill out his rotation.

"Replacing our class of 2014 pitchers will be no easy task," Stevens said. "Our current pitchers who were on the team

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